



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
Reading Administration Summary			
"..." = No Data Reported For Fewer Than Five Students			
All Students	80	96	55
Male	46	100	59
Female	34	91	50
No Information Provided	0	---	---
Native American	0	---	---
Asian	1	---	---
African American	3	---	---
Hispanic	47	94	47
White	29	100	66
No Information Provided	0	---	---
Economically Disadvantaged Yes	29	93	48
No	51	98	59
No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Nonparticipants	80	96	55
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	80	96	55
No Information Provided	0	---	---
LEP Current LEP	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	79	96	54
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	80	96	55
No Information Provided	0	---	---
ESL Participants	0	---	---
Nonparticipants	80	96	55
No Information Provided	0	---	---
Special Education Yes	10	100	40
No	70	96	57
No Information Provided	0	---	---
Gifted/Talented Participants	9	100	100
Nonparticipants	71	96	49
No Information Provided	0	---	---
At-Risk Yes	16	88	25
No	64	98	63
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	80	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	81	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	80	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	81	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.5	90
2. Applying Knowledge of Literary Elements	7	6.5	92
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	7.0	88
Number of Students Tested	80		
Average Scale Score	2375		
		Met Standard	
		Number	Percent
		77	96
		Commended Performance	
		Number	Percent
		44	55

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	70	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	71	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.5	90
2. Applying Knowledge of Literary Elements	7	6.4	92
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	7.1	89
Number of Students Tested	70		
Average Scale Score	2376		
		Met Standard	
		Number	Percent
		67	96
		Commended Performance	
		Number	Percent
		40	57

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	70	2376	96	57				
Male	39	2404	100	62				
Female	31	2342	90	52				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	3	---	---	---				
Hispanic	42	2340	93	50				
White	24	2430	100	67				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	26	2321	92	46				
Economically Disadvantaged No	44	2409	98	64				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	70	2376	96	57				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	70	2376	96	57				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	69	2376	96	57				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	70	2376	96	57				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	70	2376	96	57				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	70	2376	96	57				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	9	2576	100	100				
Gifted/Talented Nonparticipants	61	2347	95	51				
No Information Provided	0	---	---	---				
At-Risk Yes	14	2237	86	21				
At-Risk No	56	2411	98	66				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.2	88
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	6.6	83

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
10	2366	10	100	4	40

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	10	2366	100	40				
Male	7	2346	100	43				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	5	2334	100	20				
White	5	2397	100	60				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	7	2350	100	29				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	10	2366	100	40				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	10	2366	100	40				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	10	2366	100	40				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	10	2366	100	40				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	10	2366	100	40				
No Information Provided	0	---	---	---				
Special Education Yes	10	2366	100	40				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	10	2366	100	40				
No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	8	2383	100	38				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	1	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	79	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	80	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	13.5	90
2. Applying Knowledge of Literary Elements	7	6.5	92
3. Using Strategies to Analyze	6	5.4	90
4. Applying Critical-Thinking Skills	8	7.0	88

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
79	2375	76	96	43	54

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	79	2375	96	54				
Male	46	2395	100	59				
Female	33	2346	91	48				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	3	---	---	---				
Hispanic	46	2338	93	46				
White	29	2424	100	66				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	28	2327	93	46				
Economically Disadvantaged No	51	2401	98	59				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	79	2375	96	54				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	79	2375	96	54				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	79	2375	96	54				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	79	2375	96	54				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	79	2375	96	54				
No Information Provided	0	---	---	---				
Special Education Yes	10	2366	100	40				
Special Education No	69	2376	96	57				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	9	2576	100	100				
Gifted/Talented Nonparticipants	70	2349	96	49				
No Information Provided	0	---	---	---				
At-Risk Yes	15	2234	87	20				
At-Risk No	64	2408	98	63				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	7.8	60
2. Applying Knowledge of Literary Elements	6	5.0	83
3. Using Strategies to Analyze.	5	3.6	72
4. Applying Critical-Thinking Skills	6	4.6	77

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
 on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"-" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	5	NSE	NSE	NSE				
Male	4	NSE	NSE	NSE				
Female	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	2	NSE	NSE	NSE				
Hispanic	2	NSE	NSE	NSE				
White	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	4	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	5	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.5	88
2. Applying Knowledge of Literary Elements	8	7.4	92
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.9	84

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
88	2326	82	93	39	44

Reading

Administration Summary

	Number	Percent
Number of Students Tested	88	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students	88	2326	93	44	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	48	2326	92	42								
Female	40	2326	95	48								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	2	---	---	---								
African American	3	---	---	---								
Hispanic	49	2307	94	45								
White	33	2362	94	45								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	24	2300	88	42								
No	64	2336	95	45								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	88	2326	93	44								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	88	2326	93	44								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	3	---	---	---								
Other Non-LEP	84	2325	93	44								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	88	2326	93	44								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	88	2326	93	44								
No Information Provided	0	---	---	---								
Special Education Yes	6	2178	67	17								
No	82	2337	95	46								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2496	100	100								
Nonparticipants	77	2302	92	36								
No Information Provided	0	---	---	---								
At-Risk Yes	12	2197	83	17								
No	76	2346	95	49								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.6	89
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.0	87
4. Applying Critical-Thinking Skills	13	11.0	85

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	82	2337	78	95	38	46

Reading

Administration Summary

	Number	Percent
Number of Students Tested	82	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	82	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	82	2337	95	46	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	44	2336	95	43								
Female	38	2338	95	50								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	2	---	---	---								
African American	3	---	---	---								
Hispanic	44	2317	95	48								
White	33	2362	94	45								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	22	2299	91	41								
No	60	2351	97	48								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	82	2337	95	46								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	82	2337	95	46								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	3	---	---	---								
Other Non-LEP	78	2337	95	46								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	82	2337	95	46								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	82	2337	95	46								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
No	82	2337	95	46								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2496	100	100								
Nonparticipants	71	2312	94	38								
No Information Provided	0	---	---	---								
At-Risk Yes	10	2220	90	20								
No	72	2353	96	50								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.8	76
2. Applying Knowledge of Literary Elements	8	6.7	83
3. Using Strategies to Analyze	8	5.7	71
4. Applying Critical-Thinking Skills	13	9.2	71

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2178	4	67	1	17

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Special Education Students	6	2178	67	17	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	4	---	---	---								
Female	2	---	---	---								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	5	2215	80	20								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
Economically Disadvantaged No	4	---	---	---								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	6	2178	67	17								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	6	2178	67	17								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	6	2178	67	17								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	6	2178	67	17								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	6	2178	67	17								
ESL No Information Provided	0	---	---	---								
Special Education Yes	6	2178	67	17								
Special Education No	0	---	---	---								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	6	2178	67	17								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	4	---	---	---								
At-Risk No Information Provided	0	---	---	---								



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	87	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	87	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.5	88
2. Applying Knowledge of Literary Elements	8	7.4	92
3. Using Strategies to Analyze	8	6.9	86
4. Applying Critical-Thinking Skills	13	10.9	84

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
87	2324	81	93	38	44

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
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Science

Science Test
 to be Administered
 on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE								
Male	1	NSE	NSE	NSE								
Female	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	0	NSE	NSE	NSE								
Hispanic	2	NSE	NSE	NSE								
White	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	2	NSE	NSE	NSE								
No	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	2	NSE	NSE	NSE								
No	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	2	NSE	NSE	NSE	...	...	...	...
Male	1	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	2	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...
Reduced Meals	1	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	2	NSE	NSE	NSE	...	...	...	...
Nonparticipants	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...